

5 thematic and organizational dimensions

Guidelines for applicants and criteria for the external reviewers:

1. Project design and substantive quality
2. Project management and capacity of the consortium
3. Relevance for and contribution to development
4. Results and sustainability
5. Cost effectiveness

Dimension 1: Project Design and Substantive Quality

1. Project design and substantive quality (Innovative, problem-oriented and interdisciplinary approaches are encouraged)	<ul style="list-style-type: none">– In which context and against which background are the proposed activities set? (description of the local, institutional and scientific needs and demands in the South)– How does the project incorporate an innovative approach? (in terms of theoretical, epistemological, methodological/empirical and educational aspects)– How are the proposed activities in line with the expected outcomes?– How <u>are</u> capacity development activities included?– Are there any links to ongoing development activities?– Does the project include South-South-cooperation?
Gender dimension	<ul style="list-style-type: none">– Analyse the situation of women in the project environment?– Are there already experiences with gender mainstreaming (best practices) in your working environment? Which level, who and which results?– Have you included gender experts in the project design, is this foreseen for the implementation and monitoring of the project? Who and how?– Does your innovative approach include gender-sensitive approaches?– Who will benefit from capacity development, <u>who</u> will need it?

2. Project management and capacity of the consortium	<ul style="list-style-type: none">– How <u>is</u> the coordination of the project and the roles of the respective partners planned?– How does the chosen constitution of the team contribute to the possibility of the consortium to reach the objectives?– How does the balance between junior and senior, female and male, Southern and Northern team members increase the prospects of reaching the objectives?– Why is it important to collaborate with the particular institution(s) and which long-term effects of the partnership can be expected? (<u>development impact</u>, thematically-related decisions, etc.)
Gender dimension	<ul style="list-style-type: none">– Composition of the project team? Gender balance, balance of Northern and Southern partners? Are there any barriers for the participation of women?– Are women integrated in the elaboration of the proposal, in the project activities and the decision processes?– Which measures will guarantee that men and women have the same control over the results of the project?– Are there any experiences in the consortium with gender mainstreaming and how is this knowledge shared?– Are there any guidelines or policies with regard to gender at the partner institutions?

<p>3. Relevance for and contribution to development</p>	<ul style="list-style-type: none"> – In which way do the proposed activities contribute to the partner countries' national/regional development plan or poverty reduction strategy? – How and in which way are the proposed activities relevant for poor and marginalized societal groups? – In which way do the proposed activities support/strengthen the institutional capacity of the partner institution(s) in the South? – Who are the “beneficiaries” of the proposed activities on all sides and what are the expected direct and indirect benefits? How are the different levels related to each other: <ul style="list-style-type: none"> * local level (communities, marginalized groups) * institutional level (scientific institutions, NGOs, other organizations) * regional/national level (agencies, government institutions, administration)
<p>Gender dimension</p>	<ul style="list-style-type: none"> – Which guidelines with regard to gender are formulated in national and regional development plans? How are these related to your project? – Which relevance and impact do the planned activities have with regard to gender equality of women? – Are women the target group of your project? And how will the project change the living conditions of women? – Which measures are foreseen to overcome barriers that hinder women from equal participation?

Dimension 4: Results and Sustainability

4. Results and sustainability	<ul style="list-style-type: none">– How does the consortium plan to make the cooperation sustainable beyond the funding period?– To which degree can the project be expected to have a positive influence on the opportunities, living conditions and/or position of women?– How do the proposed activities strengthen the educational, research and/or management capacities of the institution in the South?– How does the project contribute to an increased integration of its partners in scientific networks (international, regional, South-South)?– How is dissemination and utilization of expected findings and results planned? (<u>spin-offs</u>, follow-ups, publications, conferences, teaching, curricula, exchange of lecturers, practical use for regional or national development strategies and activities, etc.)
Gender dimension	<ul style="list-style-type: none">– How will the project activities influence the living conditions of women and possibilities of women? How do you guarantee that women are visible in and outside the project?– How will gender be incorporated in the project activities and results (curricula, workshops, etc.)?– How do you consider a gender-sensitive communication and representation in the project materials?– Which gender sensitive indicators with regard to the impact of the project have been developed (short-term during the project period, long-term with regard to sustainability)?– How will these indicators be considered in the monitoring and evaluation process?

5. Cost effectiveness	<ul style="list-style-type: none">– Is the budget well balanced and the allocation between the partners appropriate?– Are there any in-kind contributions?
Gender dimension	<p>Which gender-sensitive strategies and plans will be used for the implementation of the project and is this part of the budget?</p> <ul style="list-style-type: none">– Are gender activities calculated in the budget?

- APPEAR Guidelines , Gender Strategy, Website
- Take into consideration existing gender policies at the involved institutions
- Contact the gender offices at the respective universities
- Build on experiences of the team members, integration of gender experts
- Research, publications, manuals, toolkits, etc.
e.g. Resource Package on Gender Mainstreaming in EU Dev. Cooperation <http://eugender.itcilo.org/>
- Budgeting of gender activities
- Gender mainstreaming can only be successful when all stakeholders have a clear understanding of gender and show commitment