5 thematic and organizational dimensions

Guidelines for applicants and criteria for the external reviewers:

1. Project design and substantive quality
2. Project management and capacity of the consortium
3. Relevance for and contribution to development
4. Results and sustainability
5. Cost effectiveness
## Dimension 1: Project Design and Substantive Quality

| 1. Project design and substantive quality (Innovative, problem-oriented and interdisciplinary approaches are encouraged) | – In which context and against which background are the proposed activities set? (description of the local, institutional and scientific needs and demands in the South)  
– How does the project incorporate an innovative approach? (in terms of theoretical, epistemological, methodological/empirical and educational aspects)  
– How are the proposed activities in line with the expected outcomes?  
– How are capacity development activities included?  
– Are there any links to ongoing development activities?  
– Does the project include South-South-cooperation? |
| Gender dimension | – Analyse the situation of women in the project environment?  
– Are there already experiences with gender mainstreaming (best practices) in your working environment? Which level, who and which results?  
– Have you included gender experts in the project design, is this foreseen for the implementation and monitoring of the project? Who and how?  
– Does your innovative approach include gender-sensitive approaches?  
– Who will benefit from capacity development, who will need it? |
### Dimension 2: Project Management and Capacity of the Consortium

| 2. Project management and capacity of the consortium | - How is the coordination of the project and the roles of the respective partners planned?  
- How does the chosen constitution of the team contribute to the possibility of the consortium to reach the objectives?  
- How does the balance between junior and senior, female and male, Southern and Northern team members increase the prospects of reaching the objectives?  
- Why is it important to collaborate with the particular institution(s) and which long-term effects of the partnership can be expected? (development impact, thematically-related decisions, etc.) |
| Gender dimension | - Composition of the project team? Gender balance, balance of Northern and Southern partners? Are there any barriers for the participation of women?  
- Are women integrated in the elaboration of the proposal, in the project activities and the decision processes?  
- Which measures will guarantee that men and women have the same control over the results of the project?  
- Are there any experiences in the consortium with gender mainstreaming and how is this knowledge shared?  
- Are there any guidelines or policies with regard to gender at the partner institutions? |
Dimension 3: Relevance for / contribution to development

| 3. **Relevance for and contribution to development** | – In which way do the proposed activities contribute to the partner countries’ national/regional development plan or poverty reduction strategy?  
– How and in which way are the proposed activities relevant for poor and marginalized societal groups?  
– In which way do the proposed activities support/strengthen the institutional capacity of the partner institution(s) in the South?  
– Who are the “beneficiaries” of the proposed activities on all sides and what are the expected direct and indirect benefits? How are the different levels related to each other:  
  * local level (communities, marginalized groups)  
  * institutional level (scientific institutions, NGOs, other organizations)  
  * regional/national level (agencies, government institutions, administration) |

| Gender dimension | – Which guidelines with regard to gender are formulated in national and regional development plans? How are these related to your project?  
– Which relevance and impact do the planned activities have with regard to gender equality of women?  
– Are women the target group of your project? And how will the project change the living conditions of women?  
– Which measures are foreseen to overcome barriers that hinder women from equal participation? |
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| **Dimension 4:** Results and Sustainability | - How does the consortium plan to make the cooperation sustainable beyond the funding period?  
- To which degree can the project be expected to have a positive influence on the opportunities, living conditions and/or position of women?  
- How do the proposed activities strengthen the educational, research and/or management capacities of the institution in the South?  
- How does the project contribute to an increased integration of its partners in scientific networks (international, regional, South-South)?  
- How is dissemination and utilization of expected findings and results planned? (spin-offs, follow-ups, publications, conferences, teaching, curricula, exchange of lecturers, practical use for regional or national development strategies and activities, etc.) |
| **Gender dimension** | - How will the project activities influence the living conditions of women and possibilities of women?  
  How do you guarantee that women are visible in and outside the project?  
- How will gender be incorporated in the project activities and results (curricula, workshops, etc.)?  
- How do you consider a gender-sensitive communication and representation in the project materials?  
- Which gender-sensitive indicators with regard to the impact of the project have been developed (short-term during the project period, long-term with regard to sustainability)?  
- How will these indicators be considered in the monitoring and evaluation process? |
| 5. Cost effectiveness | - Is the budget well balanced and the allocation between the partners appropriate?  
- Are there any in-kind contributions? |
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| Gender dimension      | Which gender-sensitive strategies and plans will be used for the implementation of the project and is this part of the budget?  
- Are gender activities calculated in the budget? |
Some Ideas for the Incorporation of Gender

→ APPEAR Guidelines, Gender Strategy, Website
→ Take into consideration existing gender policies at the involved institutions
→ Contact the gender offices at the respective universities
→ Build on experiences of the team members, integration of gender experts
→ Research, publications, manuals, toolkits, etc.
  
  *e.g. Resource Package on Gender Mainstreaming in EU Dev. Cooperation* [http://eugender.itcilo.org/](http://eugender.itcilo.org/)
→ Budgeting of gender activities
→ Gender mainstreaming can only be successful when all stakeholders have a clear understanding of gender and show commitment